Year R Curriculum Meeting
Autumn Term
Mrs West, Mrs Mahoney and Mrs Jones
Early Years Foundation Stage

- **3 prime areas**: Personal, Social and Emotional Development, Physical Development, Communication and Language.
- **4 Specific areas**: Literacy, Mathematics, Understanding of the World, Expressive Arts and Design.
Characteristics of Effective Learning

- Playing and Exploring
- Active Learning
- Creating and Thinking Critically
What’s new this year?

- Trialling a new Baseline Assessment
- Assess children when they have settled
- Assessments made by observations
- Includes sections on Characteristics of Effective Learning, Prime Areas, Literacy and Maths
- Speech Link – assessment tool to assess children’s level of understanding English
- Feedback will be given at Parents Evenings
Our Topics This Year

- Me and my New School
- Toys
- Dinosaur Roar!
- Journeys
- In the Garden
- Under the Sea
Assessment

- Observations while they are playing
- Teacher directed
- End of the year to assess the children against 17 Early Learning Goals and to say whether they are: Emerging, Expected, Exceeding the goals.
- We also comment on the ‘Characteristics of Effective Learning’
- Parents evening- twice a year, and option to discuss their report
- Final written report at the end of the year.
- Parents are welcome to make an appointment to see their class teacher if the need arises
We hope your child will be:

• Having fun
• Have a love of learning
• More confident
• Independent
• Safe
• Healthy
• Able to learn at their own pace
• Able to access exciting indoor and outdoor environments.
• Able to learn through experiences
• Happy
• Able to take a risk
• Able to know that they will always be supported by adults
• Able to develop in the 6 areas of learning
• Class Trees!
Personal, Social and Emotional Development

- We are encouraging children to become interested, excited and motivated about their learning.
- We will encourage the children to have good self-esteem and confidence by rewarding good behaviour. – golden time, smiley faces, stickers.
- We encourage the children to respect others and develop a sense of right and wrong.
- We want to encourage the children to be independent and to manage their own belongings.
- RRR and SEAL

- It would be good for children to practise turning their coat sleeves the right way!
Personal, Social and Emotional Development
Physical Development

- Moving and Handling: Children learn to move imaginatively, safely and with confidence. We encourage children to have an awareness of space and also to be aware of others around them.
- Health and Self Care: the importance of keeping healthy.
- Using equipment and materials: small and large. Fine and gross motor skills.
- Handwriting- Write Dance, Penpals
- Gym, Dance, Games- inside and outside lessons
- Appropriate PE kit required
Physical Development
Communication and Language

- Understanding
- Listening and attention
- Speaking
**Literacy**

- **Reading**: Phonics - Letters and Sounds, Jolly Phonics.
- Reading is about children understanding and enjoying stories, books and rhymes. We want children to develop a love of books.
- **Reading & Phonics Meeting – Friday 9th October 2.15pm**

- **Writing**: begins with simple mark making. Once children start to learn the letter sounds and hear them in words they begin to blend them together.

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Mark making!
Mathematics

Numbers
- Children learn to count, recognise, write and order numbers to 20
- One more, one fewer
- Quantities
- Solve problems to double, halve and share quantities
- Calculation - add and subtract
- Relationship between numbers and amounts

Shape, space and measures
- Size
- Weight
- Capacity
- Position
- Time
- Money
- Patterns
- Compare and contrast
- Mathematical language
Mathematics
Understanding the World

- People and Communities: local environment, walks, visitors, school trips, topics, discovery time.
- The World: our environment, plants and animals, learning about different cultures, RE, personal experiences, natural materials, asking questions, similarities and differences.
- Technology: ICT programmable toys, using the whiteboard, internet, microscopes, easy-speaks, cameras, torches and remote control cars.
Understanding the World
Expressive Arts and Design
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- **Exploring and using media and materials:** 2D/3D activities, painting, colouring, collage, art, tie-dye, exploring colour, texture.
- **Being imaginative:** role play, themed days, drama, imaginative games, character roles, music, dance.
Ways in which parents can help!

- Encourage independence – be patient!!
- Talk about anything and everything – language is so important to every subject
- Share books together
- Look out for numbers and letters
- Count things
- Play games and take turns - your child needs to get used to not winning every time!
- Read school letters – they can be important
- Practise using a knife and fork
- Check the school website for updates and newsletters.
- Pupil premium
Thank you for coming!

Any questions??